

Placement patterns have remained fairly stable over the coverage period.

Placement of Canada Students

Group Placement	2000/01	2004/05	2009/10
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MATH

Pre-Algebra	37.8%	36.1%	36.0%
Elem Algebra	37.1%	34.3%	30.6%
Intermediate Algebra	14.6%	15.9%	15.0%
Transfer Level Math	10.5%	13.7%	18.4%

READING

Developmental Reading	49.1%	45.4%	50.6%
Acad Reading Strategies	25.2%	28.4%	29.4%
Transfer Level Reading	25.7%	26.1%	22.0%

ENGLISH

Basic Composition	49.7%	48.2%	52.5%
Writing Development	31.7%	32.1%	29.6%
Transfer Level English	18.5%	19.8%	18.0%

Placements patterns for recent grads from Cañada feeder High Schools

Math Placements for Students from Feeder Schools

<u>Placement Level</u>	<u>Carlmont</u>	<u>Men-Ath</u>	<u>Redwood</u>	<u>Sequoia</u>	<u>Woodside</u>
Three Levels Below Transfer	17%	29%	73%	14%	24%
Two Levels Below Transfer	28%	32%	13%	30%	39%
One Level Below Transfer	24%	25%	0%	19%	12%
Transfer Level	30%	14%	13%	37%	24%

English Placement for Students from Feeder Schools

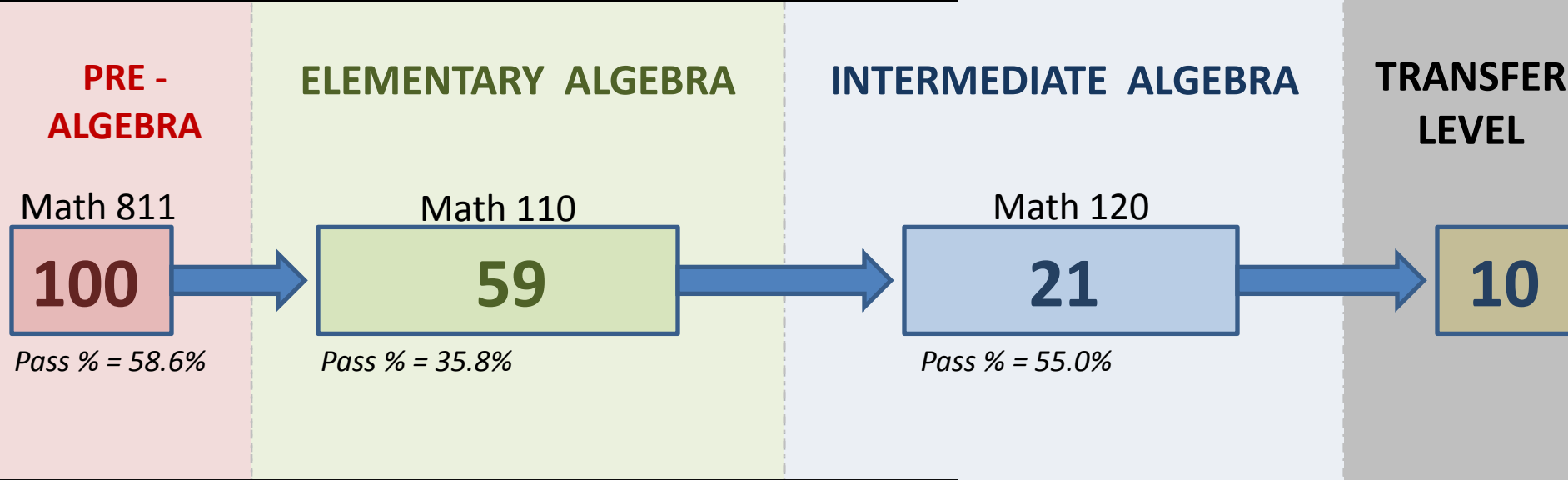
<u>Placement Level</u>	<u>Carlmont</u>	<u>Men-Ath</u>	<u>Redwood</u>	<u>Sequoia</u>	<u>Woodside</u>
Two Levels Below Transfer	23%	37%	56%	35%	4%
One Level Below Transfer	28%	47%	22%	21%	38%
Transfer Level	49%	16%	22%	44%	58%

Reading Placements for Students from Feeder Schools

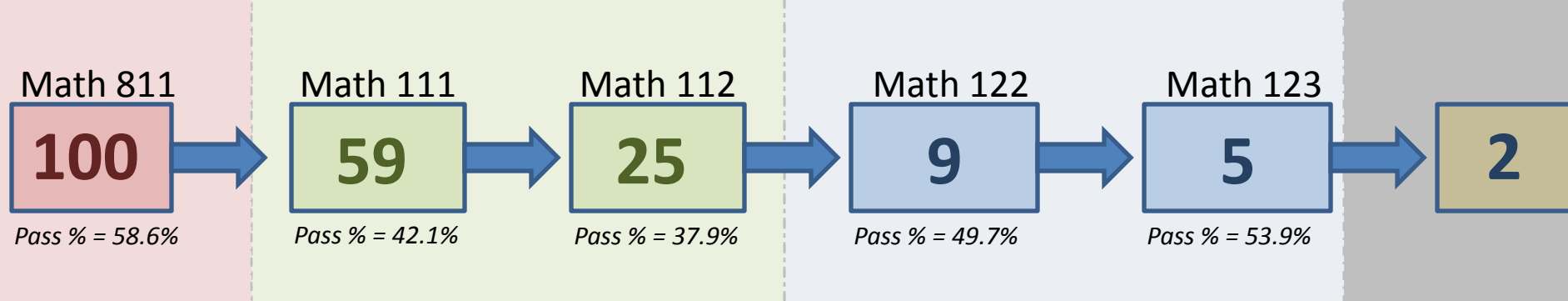
<u>Placement Level</u>	<u>Carlmont</u>	<u>Men-Ath</u>	<u>Redwood</u>	<u>Sequoia</u>	<u>Woodside</u>
Two Levels Below Transfer	26%	57%	73%	37%	26%
One Level Below Transfer	30%	32%	13%	33%	32%
Transfer Level	43%	11%	13%	30%	41%

A simulation: given 100 students starting in Pre-Algebra, how many would reach transfer level math?

Shortest Pathway (4 course sequence)



Longest Pathway (6 course sequence)



Technical note: Simulation results based entirely on individual course success rates averaged over the last two years (and assuming no retakes).

A simulation: given 100 students starting in English & Reading 826, how many would reach transfer level?

English Sequence

ENGL/READ 826

ENGL 826

100

Pass % = 57.3%

ENGL/READ 836

ENGL 836

57

Pass % = 60.7%

TRANSFER LEVEL

ENGL 100

35

Reading Sequence

READ 826

100

Pass % = 48.1%

READ 836

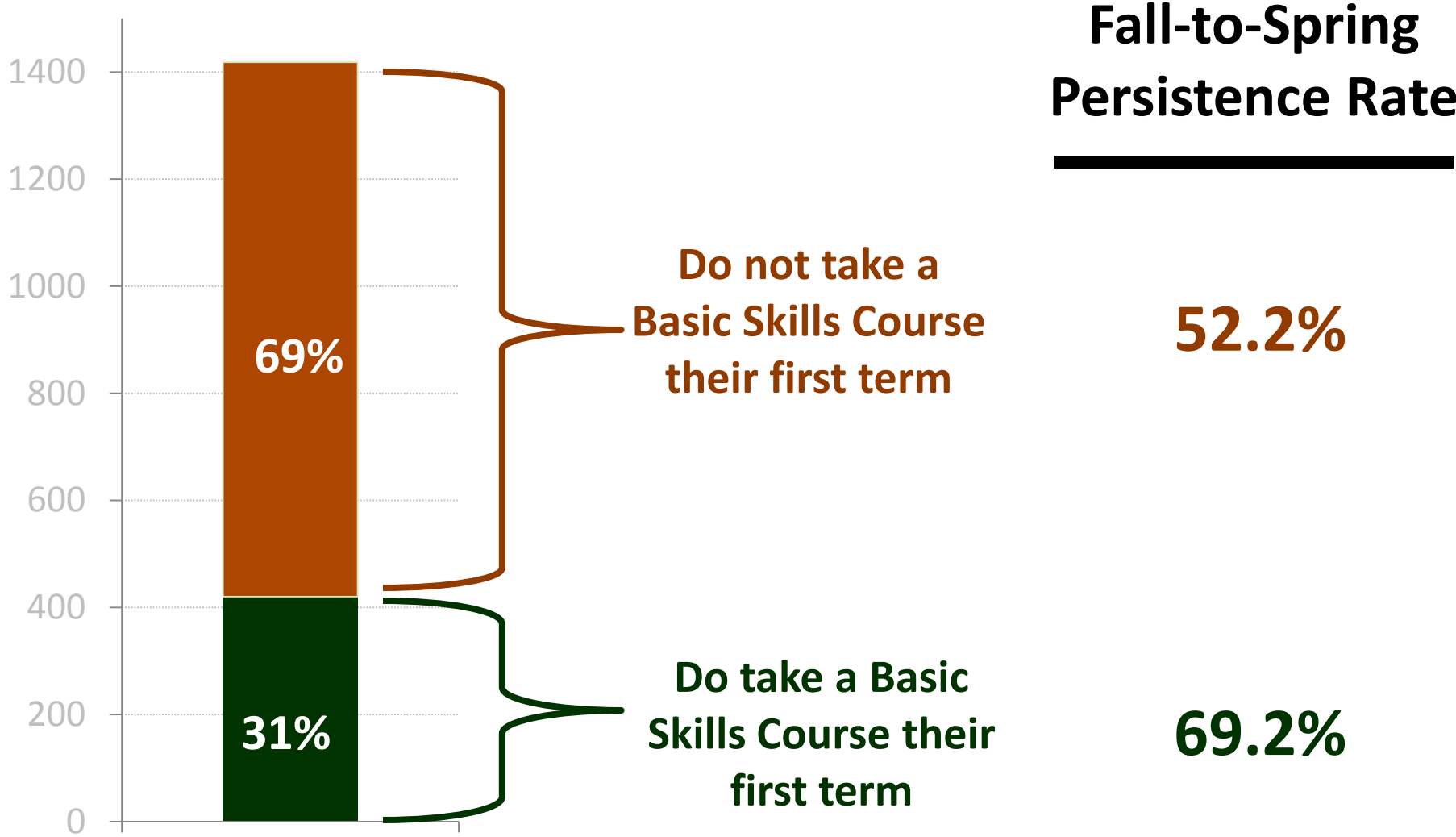
48

Pass % = 66.7%

32

Technical note: Simulation results based entirely on individual course success rates averaged over last two years (and assuming no retakes).

Is taking a basic skills course in the first term beneficial to students?

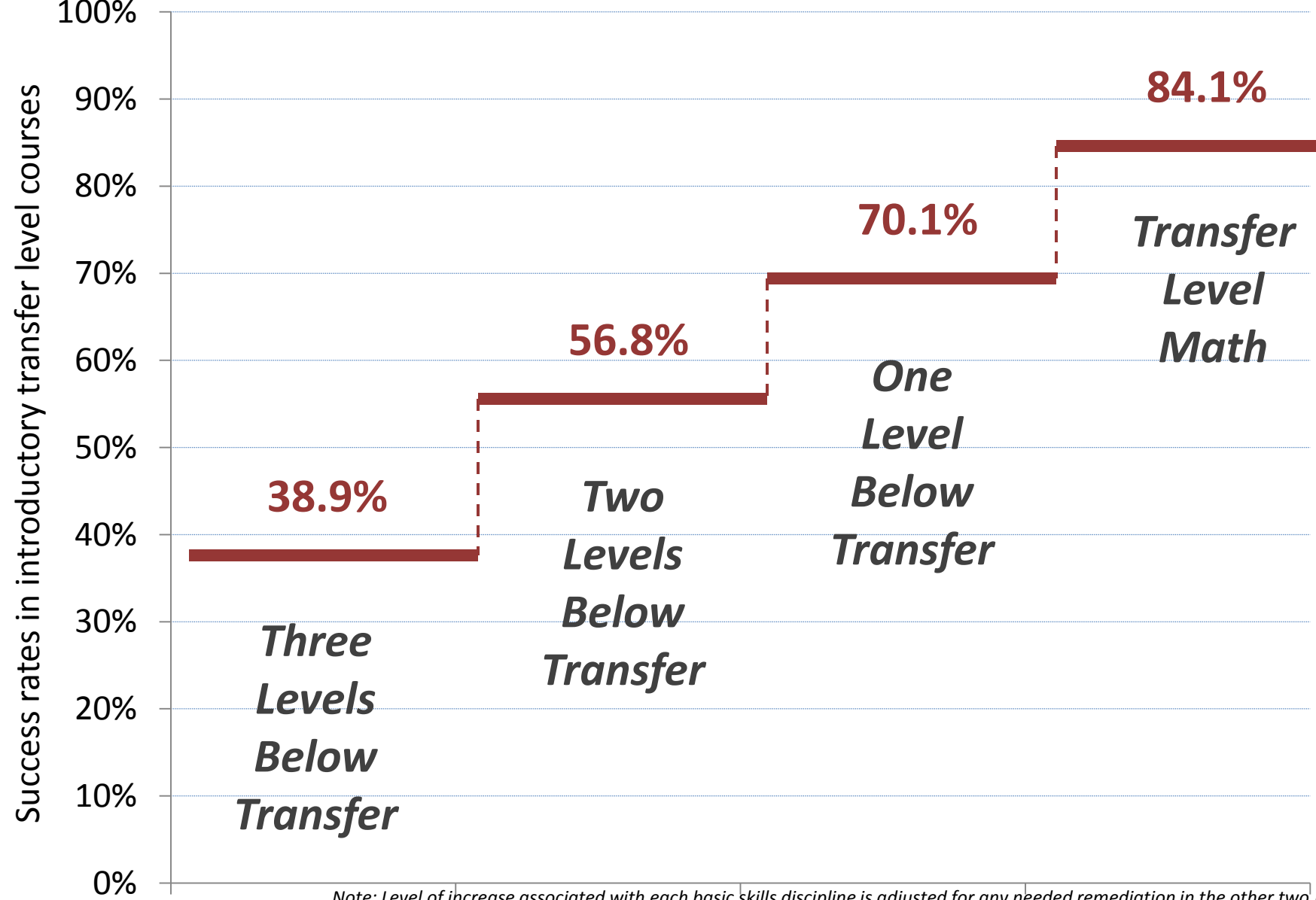


First-Time Students Assessed into a Pre-Transfer Course

**Pre-transfer in this context refers to non-transferable courses in Math, English or Reading.*

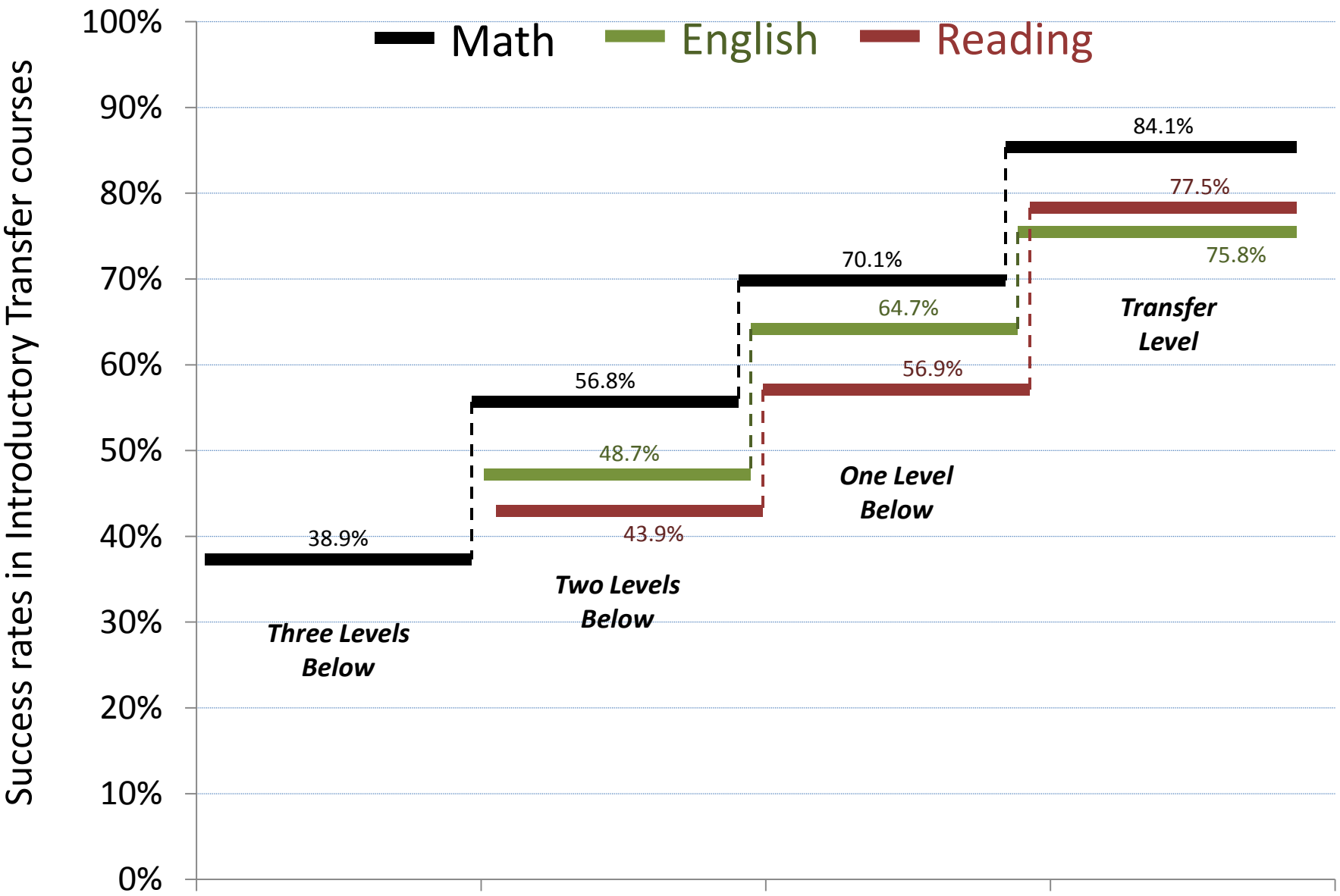
Is basic skills remediation a challenge for the entire college?

Average success rates in transfer courses (IGETC) given location in the math sequence



Note: Level of increase associated with each basic skills discipline is adjusted for any needed remediation in the other two disciplines.

Summary Overlay: improvement in success rates associated with each level of increase in the Basic Skills sequence

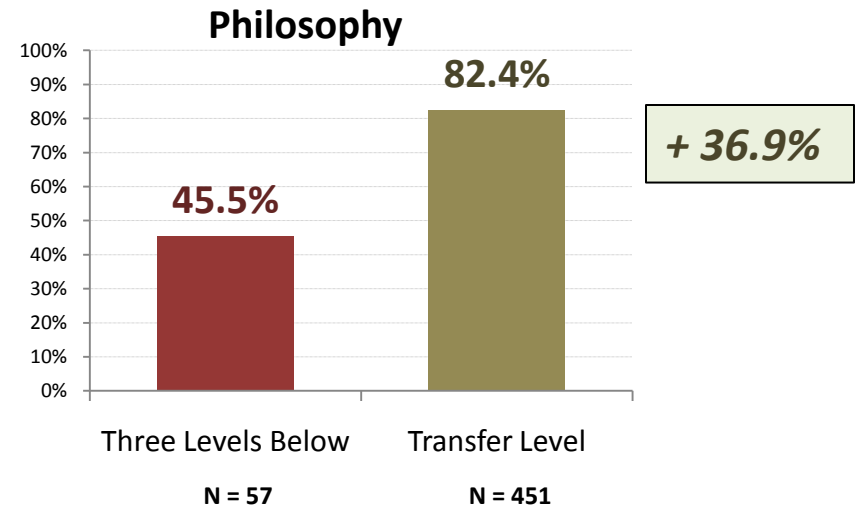
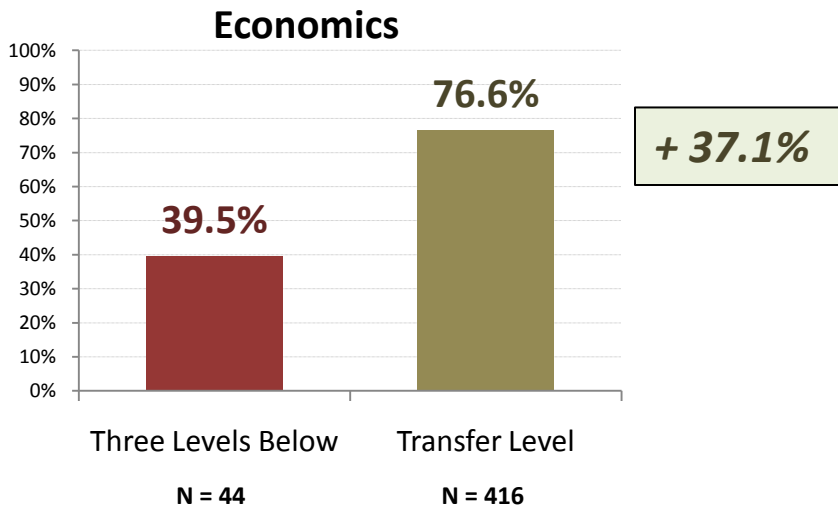
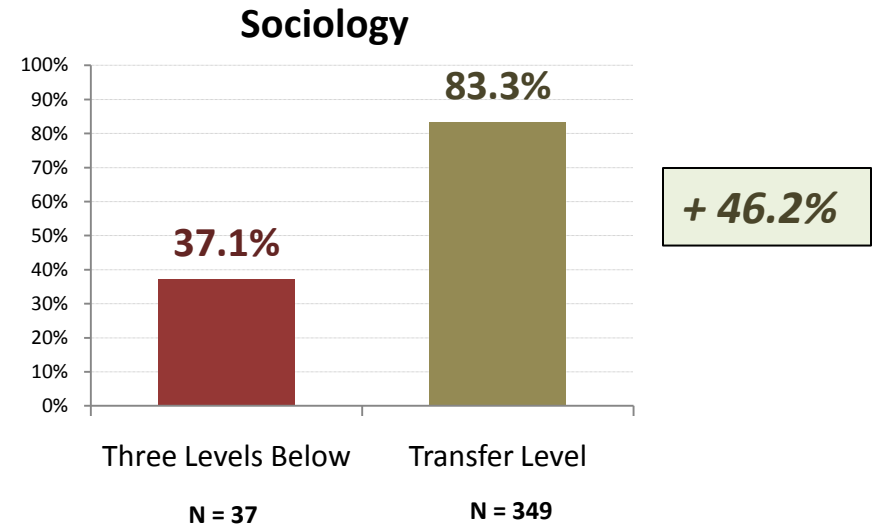
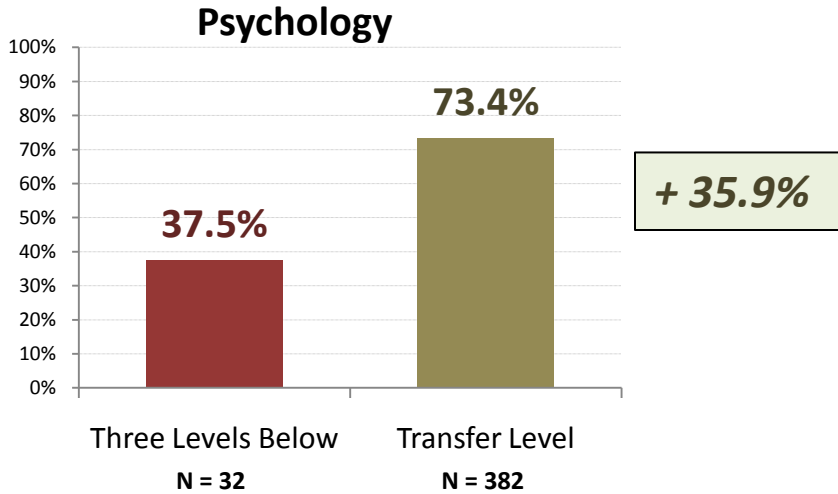


Success rates of students in select transfer level courses

(Summer 2000 – Spring 2009)

Three Level Below in Math

Transfer Level Math

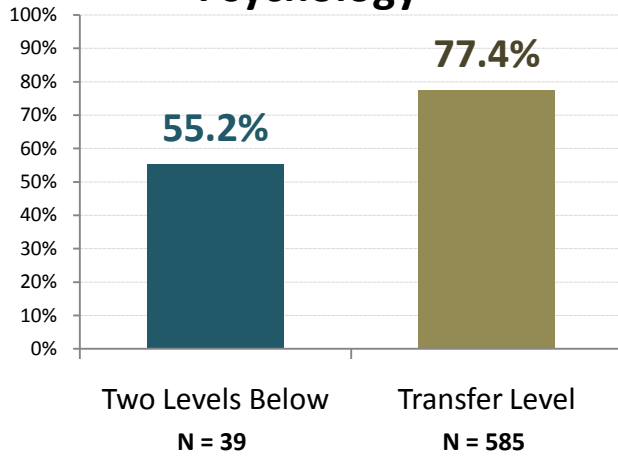


Success rates of students in select transfer level courses

(Summer 2000 – Spring 2009)

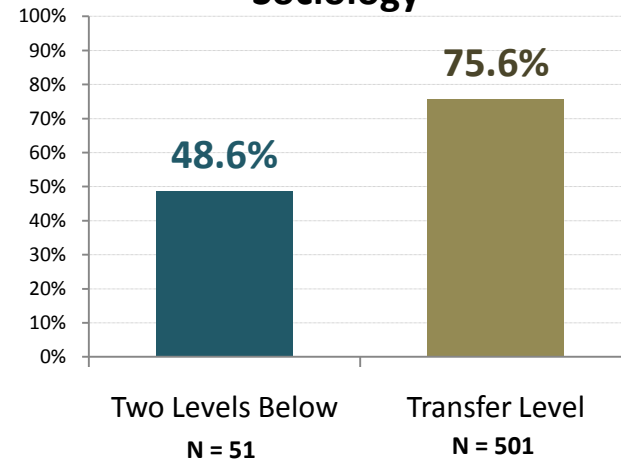
Two Levels Below Transfer Level

Psychology



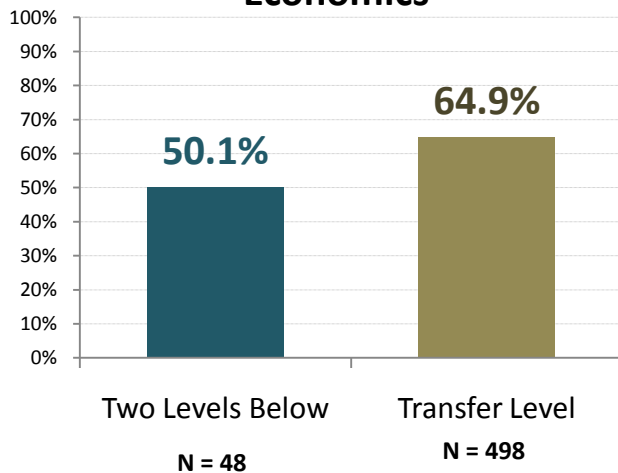
+ 22.2%

Sociology



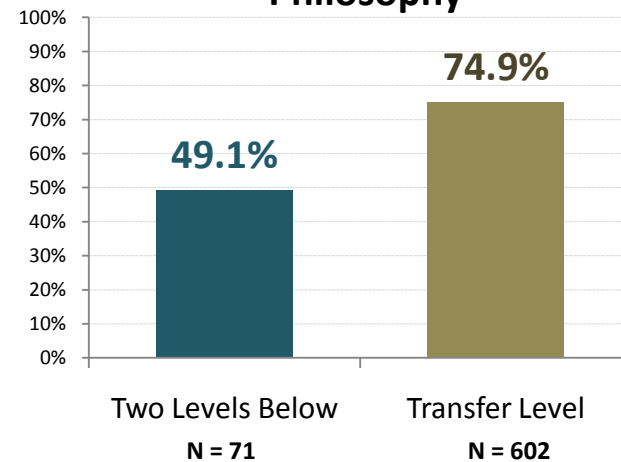
+ 27.0%

Economics



+ 14.8%

Philosophy



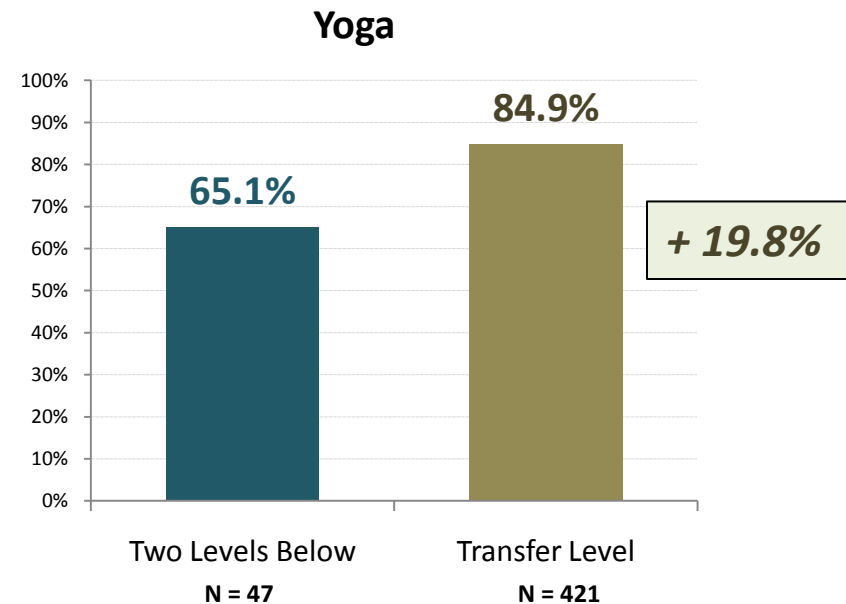
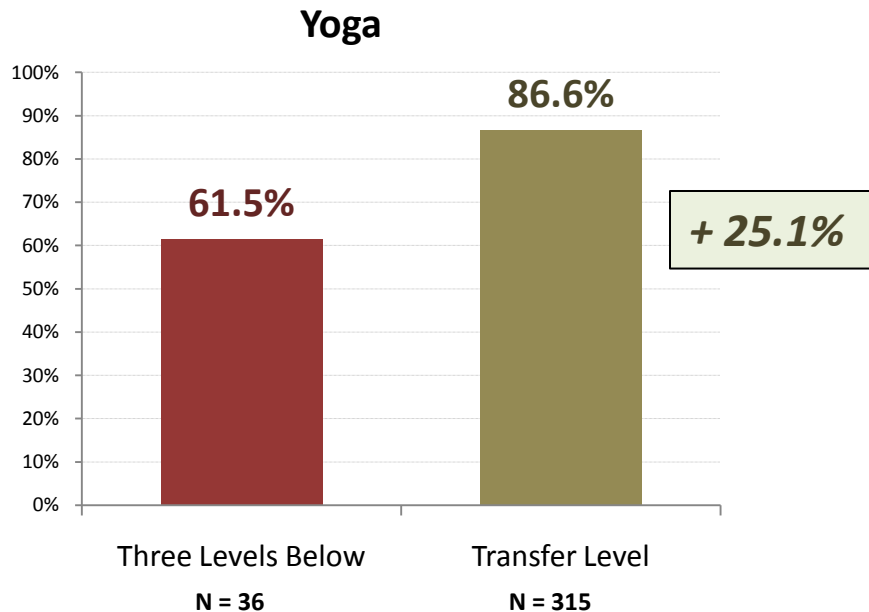
+ 25.8%

Success rates of students taking Yoga

(Summer 2000 – Spring 2009)

■ Three Levels Below Transfer Level Math
■ Transfer Level

■ Two Levels Below Transfer Level Reading
■ Transfer Level



ESL Persistence by Student Entry Level

(Tracking Period: Fall 2000 – Spring 2008)

Entry Point	Metric	ESL / ENGL Sequence						
		Lev-5	Lev -4	Lev -3	Lev -2	Lev -1	Basic Skills English	Transfer English
Level -5	#	1,881	889	443	227	160	42	16
	%		47.3%	23.6%	12.1%	8.5%	2.2%	0.9%
Level -4	#		2,722	1,424	817	602	167	70
	%			52.3%	29.9%	22.1%	6.1%	2.6%
Level -3	#			2,555	1,425	912	312	147
	%				55.8%	35.7%	12.2%	5.8%
Level -2	#				2,173	1,248	489	241
	%					57.4%	22.5%	11.1%
Level -1	#					1,815	806	403
	%						44.4%	22.2%

Learning Community Assessment

(Fall 2010 Profile)

		Success Rate	Retention Rate
CRER 401	Learning Community	72%	81%
	Control Group	27%	60%
ENGL 826	Learning Community	61%	76%
	Control Group	60%	82%
ENGL 836	Learning Community	69%	85%
	Control Group	57%	79%

Learning Community Assessment

(Fall 2010 Profile)

		Success Rate	Retention Rate
History	Learning Community	55%	87%
	Control Group	52%	77%
READ 826	Learning Community	68%	80%
	Control Group	38%	74%
READ 836	Learning Community	63%	78%
	Control Group	69%	74%